**2019 TLF – Nuts and Bolts Session**

**Guiding template and information for the presenter**

*The Nuts & Bolts is a 3 minute pitch + 5 minute open discussion + 2 minute wrap up.  The presenter has 3 minutes using the notes they made in their submission (no slides as there is no time) to present an idea or direction their research is going in. A bell will then sound and the presenter should stop speaking and allow for feedback from the audience, which they can then interact with to clarify and expand on ideas for 5 minutes to get as many ideas from the group as they can. The facilitator will then wrap up the session by summarising the ideas/direction they could then go in to continue and enhance their work.  Nuts & Bolts works really well and is fantastic when the speaker sticks to the times and allows the feedback to happen (i.e not talking up the whole time talking to the audience). Practising the 3 minute pitch is really important because it needs to be succinct and timely to get best use from the session. If the Nuts & Bolts presenter has an idea and can say at the end of the 3 minutes what type of feedback they’re looking for from the group this can help guide the discussion.*

|  |  |
| --- | --- |
| What’s your research question? |  |
| Main point of your idea…  |  |
| Importance of your idea… |  |
| What is the context? |  |
| Does it require a methodology?If yes, what is it? |  |
| What (if any) are the meta issues? |  |
| What are the implications for SoTL? |  |
| Is there a professional practice outcome and is it applicable across disciplines? |  |
| What is your key question to or insight sought from the ‘critical friends’? |  |