

## 2016 WAND SMALL GRANTS SCHEME FINAL REPORT

<b>Project Leader: Dr Lisa J. Cary</b> Team: Mr Mike Bryant, Dr Brenda Bentley, Dr Joanna Lisciandro, Dr Alasdair Dempsey, Ms Denyse MacNish and Ms Natalie Davis		<b>Lead Institution:</b> Murdoch University
<b>Project Title:</b> Leading The Way: developing an advanced programme for leadership in learning and teaching scholarship.  <i>(Note: A full report was also provided on the development process of the programme)</i>		
<b>Budget :</b> \$6000	<b>Spent :</b> \$6000	<b>Balance:</b> \$0

### Main outcomes and achievements of the project

#### The major outputs of the project are:

1. A timeline for the development of the initial SFHEA offering involving an advisory meeting with Higher Education Academy staff on June 22nd – 23rd 2017, prior to an accreditation submission with the aim of gaining SFHEA accreditation by the end of 2017.
2. Strengthened relationships with other Australian providers of HEA-accredited programmes. The recent creation of the Australasia HEA Programme Leaders' Network is expected to be both a resource for leadership in L&T and a community of scholars.
3. Well received presentation/dissemination events.
4. Case study reports produced by the Discipline Champions
5. A manuscript for publication based on the findings of this project and a number of national and international research conference presentations.

#### Major findings:

As a result of this project we have determined the specific elements needed for the future offering of a programme aimed at the HEA Senior Fellowship award. These elements include:

- a) resources focused on leadership in L&T (the environmental scan and literature review have provided a foundation for this element).
- b) revised guidelines for the development of case studies, especially focused on a model of reflective practice
- c) an outline of content for online and face-to-face modules on various aspects of leadership in L&T.

**Scholarly Outputs** will include one or more papers for publication. The focus of the manuscript produced as a result of this project describes our initial analysis of the environmental scan and literature review as seen through the lens of the project and the needs of the participants as they worked to produce case studies. However, there are at least two distinct stories to tell here that will probably require two separate manuscripts: 1) One focused on defining leadership in learning and teaching and developing the Senior Fellowship programme, and 2) The discussion of the theoretical lens and research methodology that needs to be developed and elucidated in order to support further work in this area. This work will be submitted to one or more of the following journals for peer-review: Teaching in Higher Education, The Journal of Higher Education and Higher Education Research and Development.

## **Executive Summary**

Leading the Way is a WAND Small Grant project that explores the possibility of Murdoch University providing WA university staff with the opportunity to apply for a UK Higher Education Academy (HEA) Senior Fellowship. The project builds on Murdoch's current offering of a Certificate in Learning and Teaching which is accredited by the HEA, and enables graduates of the certificate to apply for a HEA Fellowship. This project is the next developmental step which is to offer a HEA Senior Fellowship course. Once accredited we will explore the possibility for the course to be made available to all WA higher education staff.

The project activities included an environmental scan, a literature review and cases studies lead by Discipline Champions. A number of key findings have emerged as a result of the project, in particular: the need for raising the profile of learning and teaching leadership, building capacity in the collection of evidence and data to evaluate impact the need to develop reflective practices focused on leadership. The case study model developed as part of this project will provide a structure for the development of the HEA Senior Fellowship course. Some recommendations are made for further investigation.

## **Recommendations for future investigation**

1. Develop a structure for the SFHEA to be available to MU staff and staff from other WA universities.
2. Evaluate the impact of this project by working closely with the Discipline Champions with the aim of producing a journal manuscript for publication.
3. Develop a methodology to track the Discipline Champions and other graduates of the HEA accredited offerings to investigate the impact of this work and publish as an educational research scholarly output.